

Thinking Through Painting Reflexivity And Agency

Structure, Agency and the Internal Conversation Making our Way through the World Rationality, Reflexivity, and Agency in the Critique of Everyday Life Working with Underachieving Students in Higher Education The Reflexive Imperative in Late Modernity Managing the Work Situation Conversations About Reflexivity Opting Out and In Teacher Education as an Ongoing Professional Trajectory Surviving Emotional Work for Teachers COVID-19 and Existential Positive Psychology (PP2.0): The New Science of Self-Transcendence The Rules of the Game Social Psychology Quarterly Habermas and Law Microfoundations of Institutions Environment & Planning A. Merging Law and Sociology Environment and Planning A. Revisions Teen TV Margaret Scotford Archer Margaret S. Archer Terrence M. Kelly Maria Francesca Freda Margaret S. Archer Lars Klemsdal Margaret S. Archer Ingrid Biese Denise Mifsud Jean Hopman Paul T. P. Wong Peter Betts Cattrell Hugh Baxter Patrick Haack Reza Banakar Lisa Adkins Glyn Davis (Reader in Screen Studies)

Structure, Agency and the Internal Conversation Making our Way through the World Rationality, Reflexivity, and Agency in the Critique of Everyday Life Working with Underachieving Students in Higher Education The Reflexive Imperative in Late Modernity Managing the Work Situation Conversations About Reflexivity Opting Out and In Teacher Education as an Ongoing Professional Trajectory Surviving Emotional Work for Teachers COVID-19 and Existential Positive Psychology (PP2.0): The New Science of Self-Transcendence The Rules of the Game Social Psychology Quarterly Habermas and Law Microfoundations of Institutions Environment & Planning A. Merging Law and Sociology Environment and Planning A. Revisions Teen TV Margaret Scotford Archer Margaret S. Archer Terrence M. Kelly Maria Francesca Freda Margaret S. Archer Lars Klemsdal Margaret S. Archer Ingrid Biese Denise Mifsud Jean Hopman Paul T. P. Wong Peter Betts Cattrell Hugh Baxter Patrick Haack Reza Banakar Lisa Adkins Glyn Davis (Reader in Screen Studies)

explores the relationship between structure and agency through human reflexivity and the internal conversation

how do we reflect upon ourselves and our concerns in relation to society and vice versa human reflexivity works through internal conversations using language but also emotions sensations and images most people acknowledge this inner dialogue and can report upon it however little research has been conducted on internal conversations and how they mediate between our ultimate concerns and the social contexts we confront in this book margaret archer argues that reflexivity is progressively replacing routine action in late modernity shaping how ordinary people make their way through the world using interviewees life and work histories she shows how internal conversations guide the occupations people seek keep or quit their stances towards structural constraints and enablements and their resulting patterns of social mobility

working with underachieving students in higher education fostering inclusion through narration and reflexivity presents an international and interdisciplinary approach to the study of the relationships between narrative devices and reflexivity in higher education stemming from a collaborative european research project called install innovative solutions to acquire learning to learn it focuses on an innovative model aimed at promoting personal resources and reflective competencies in non traditional disadvantaged and underachieving students the book is divided into three parts with the first providing an exploration of the key theoretical issues that formed the basis of the theoretical and methodological approaches in the install project the second part presents an innovative narrative methodology and discusses the most significant phases of the training process and of the main products the third and last part provides a broad discussion of higher education policies and of the need to encourage innovation and reforms to improve the academic inclusion of underachieving students chapters in the collection examine interventions in italy romania ireland and spain using a broad transnational intercultural and comparative approach to consider narrative tools using four channels metaphoric iconographic writing and the body this book provides theoretical insights and practical methodologies which can be used to enhance quality teaching and innovation as well as to help adapt to diversity in higher education it will therefore be of key interest to academics researchers and postgraduate students in the fields of higher education sociology of education education policy and politics cultural and developmental psychology and narrative research as well as to those studying counselling mentoring and coaching

what do young people want from life this book shows how the internal conversation guides individual choices

managing the work situation outlines a perspective on how organization and management in the contemporary world of work happens as active everyday accomplishments by workers and managers facing and handling complex work situations with an excess of expectations based on philosophical and sociological phenomenology notably jean paul sartre s and erving goffman s works the book coins a situation centric perspective on organization and management and the concept of situational sensemaking as the driving mechanism of organization as well as the focus of management characterized as situation management the book addresses an academic audience with interests in organization and management of work both theoretically and practically a prime audience will be academic and executive master students in organization and management

in this the first book to focus on reflexivity the following is discussed in detail 1 where does the ability to be reflexive comes from 2 what part do our internal reflexive deliberations play in designing the courses of action we take 3 is reflexivity a homogeneous practice for all people and invariant over history throughout contributors refer to influential thinkers like habermas giddens bourdieu and beck

opting out and in on women s careers and new lifestyles introduces a new perspective and definition of opting out that better reflects contemporary issues and lifestyles the book offers a timely and comprehensive analysis of the phenomenon of women leaving high powered careers adding to current debates on opting out it investigates the themes of globalization individualization and the age of high modernity and addresses issues of how gender in the context of what it means to be a mother and career woman in a masculinist society affects decisions to opt out in contrast to previous debates the definition of opting out is broadened to include leaving prevalent masculinist notions of career to adopt alternative ways of working to better understand the identity issues and inner workings of the women who opt out opting out is critically examined through three lenses agency and autonomy gender femininity and the maternal and finally concepts of reinvention these three areas of inquiry all raise and problematize relevant issues that are present in women s lives and that have a deep and defining effect on concepts of the self the book includes the narratives of six women interwoven with in depth social theory and relevant debates written in an engaging and accessible style opting out and in will strongly appeal to researchers and practitioners alike working in areas such as social theory globalization feminist studies and identity studies

this edited book provides a critical re reading of the concept of teacher education in addition to a re thinking of the sole focus on initial teacher education ite with implications for education policy theory and practice this book presents new investigations that explore the concept of teacher education from ite to retirement and how this is being enacted within the various distinct european and international education contexts it demonstrates teaching and teacher education as a deeply contested field within european education and within the different national contexts of europe contributions in this book expose teacher education as a continuum of teacher learning that is set off from the beginning of the teachers own schooling and continues throughout their entire teaching career the chapters deal with various issues namely teacher induction and mentoring teacher agency teachers as researchers the role of the head teacher schools as learning communities and distinct ite practices it is intended for postgraduate students and researchers with an interest in teaching and teacher education educational policies and politics and educational philosophy as well as practitioners

surviving emotional work for teachers is a guide to improving teachers wellbeing and practice through support of their emotional workload the book argues that teachers should be given a formal opportunity to debrief on challenging events allowing them to reflect on and reframe these experiences in a way that informs future practice to prevent the emotional fatigue that can lead teachers to leave the field altogether each chapter opens with a teacher s story acknowledging the emotional layers present in the scenario and what learnings can be drawn from it each of these stories features tension between what is expected of teachers and how they are limited to act which is further fuelled by underlying assumptions this is valuable reading for teachers at all stages of their career whether preparing for the complex work ahead or making sense of past and current experiences this book offers a reflexive process that teachers and schools can implement to facilitate the useful exploration of their emotion such a process is vital for the overall wellbeing of any school

in the era of covid 19 many people have suffered high levels of stress and mental health problems to cope with the widespread of suffering physical psychological social and economical the positive psychology of personal happiness is no longer the sole approach to examine personal wellbeing other approaches such as viktor frankl s theory of self transcendence provide a promising framework for research and intervention on how to achieve resilience wellbeing and happiness through overcoming suffering and self transcendence the existential positive psychology of suffering

complements the positive psychology of happiness which is championed by martin seligman as two equal halves of the circle of wellbeing and optimal mental health this research topic aims to examine the different approaches to positive psychology and their influence on individual wellbeing during the covid 19 era one of the exciting development in the positive psychology of wellbeing is the mounting research on the adaptive benefits of negative emotions such as shame guilt and anger as well as the dialectical process of balancing negative and positive emotions as an example based on all the empirical research and frankl s self transcendence model wong has developed the existential positive psychology of suffering pp2 0 as the foundation for flourishing here are a few main tenets of pp2 0 1 life is suffering and a constant struggle throughout every stage of development 2 the search for self transcendence is a primary motive guided by the meaning mindset and mindful mindset 3 wellbeing cannot be sustainable without overcoming and transforming suffering in this research topic we welcome diverse approaches discussing the following points the dialectic process of overcoming the challenges of every stage of development as necessary for personal growth and self transcendence the role of self transcendence in resilience virtue meaning and happiness the upside of negative emotions the new science of resilience based on cultivating the resilient mindset and character how to make the best use of suffering to achieve out potentials mental health

habermas and law makes accessible the most important essays in english that deal with the application to law of the work of major philosophers for whom law was not a main concern it encompasses not only what these philosophers had to say about law but also brings together essays which consider those aspects of the work of major philosophers which bear on our interpretation and assessment of current law and legal theory the essays are based on scholarly study of particular philosophers and deal with both the nature and role of law and the application of philosophy to specific areas of law

the notion of microfoundations has received growing interest in neo institutional theory along with an increasing interest in microfoundational research in disciplines such as strategic management and organizational economics

in so doing it puts forward a distinctive thesis namely that within late modernity gender and sexuality are being reworked in terms of categories of reflexivity and risk it shows that this reworking places increasing significance on issues of

mobility and identity in late modernity it therefore outlines the politics of mobility in regard to identity suggesting that mobility is an important but often neglected source of power in late modernity revisions gender and sexuality in late modernity will be essential reading for advanced undergraduates research students and academics working in the fields of feminist theory social theory sociology women s studies and cultural studies jacket

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